



Moving	HAZARD IDENTIFICATION				CONTROLS			ROAD CRAFT					Moving
	Apply 12 sec search	Mirror Use	Scanning	Applies 2 & 4 Scan Rule	Power & Velocity	Steering & Guiding	Slowing & stopping	Lanes use	Road position	Signalling	Give way, controls & signs	speed limits	
<b>IN</b>													<b>IN</b>
Comments													Comments
<b>ON</b>													<b>ON</b>
Comments													Comments
<b>WITH</b>													<b>WITH</b>
Comments													Comments
<b>THRU</b>													<b>THRU</b>
Comments													Comments
<b>PAST</b>													<b>PAST</b>
Comments													Comments
<b>BACK</b>													<b>BACK</b>
Comments													Comments
<b>OUT</b>													<b>OUT</b>
Comments													Comments

Trainee Instructors Name

<b>MINIMUM OF TWO</b>
<i>Hill Start</i>
<i>3 point Turn</i>
<i>U Turn</i>
<i>Reversing</i>
<i>Parallel Parking</i>

Start time \_\_\_\_\_  
 Finish Time \_\_\_\_\_  
 Speedo Start \_\_\_\_\_  
 Finish \_\_\_\_\_

# DRIVER ASSESSMENT MARKING SHEET

Name:	Employer:	Licence No:	Vehicle: Own –Tutors – Company Transmission: Manual - Automatic
Address:	Work Site	Issue date:	Make:
Suburb:	City:	Expiry date:	Model:
Phone (Wk)	Mob:	Classes Held:	Reg:
Date of Birth		Conditions	Assessor:
			Date:

**DECLARATIONS:**

I declare that the details recorded above are true and correct. I acknowledge that I am personally responsible for any Traffic Infringements that occur during this assessment drive.

**DRIVERS SIGNATURE:** \_\_\_\_\_

MARKING SUMMARY			
	HAZARD ID	CONTROLS	ROAD CRAFT
<b>IN ON WITH THRU PAST BACK OUT</b>			

ASSESSMENT OUTLINE		TICK
<b>INTRODUCTION</b>	Welcome the student and check licence, check vehicle	
	Explain assessment process and expectations	
	EXPLAIN WHERE THE ASSESSMENT WILL TAKE PLACE, TIME FRAME AND KILOMETRES	
<b>ASSESSMENT</b>	<b>NO CUES OR PROMPTS. ONLY GIVE OUT DIRECTIONS. KEEP CHAT TO A MINIMUM</b>	
<b>FEEDBACK</b>	Ask students thoughts on the drive	
	Detail off the main patterns identified, where they happened and what best practice should have been for the manoeuver.	
	Make a plan to rectify and that you will be in touch with the plan	
	Check student has understood all points on where they are at and going forward	